

POLICY HOME LEARNING	Owner	Heads of School
	ID (Version)	DU/4.1.3. (v3)
	Published	31-August-2026
	Valid Until	31-August-2028

POLICY STATEMENT

At the Arbor School (“Arbor”, “we”, “the school”), we believe that home learning can be an integral part of a student’s education, making connections between school, home, and the wider community.

When tasks are linked to the classroom programme and set appropriately for each student, home learning:

- Provides an opportunity for students to review and reflect on their understanding of topics covered at school.
- May provide opportunities for new learning with the provision of sufficient scaffolding.
- Further develops the habit of life-long learning.
- Strengthens the home-school link, with parents playing a supportive role, which leads to a deeper understanding of their child/ren’s development; and
- Provides an opportunity for students to practice authentic time management.

APPLICATION

1. STANDARDS

- Home learning assignments will be specific, measurable, achievable, relevant, and timely (“SMART”), and linked to classwork.
- Teachers will monitor home learning completion and provide students with corrective feedback.
- The extent of each student’s home learning completion will be reported to families.
- Each phase or key stage will publish a home learning schedule, with appropriate time expectations that consider the social and recreational needs of students and their families.
- Each student will comply with their home learning schedule – some elements may be compulsory, and some will be optional.
- The extent of home learning should provide sufficient time for a student’s extra-curricular social and recreational needs.
- Home learning practices will reflect current educational research theories.

2. GUIDELINES

- It is expected that families will provide appropriate resources and a supportive environment to optimise home learning completion.
- It is expected that the publishing of home learning schedules are published to parents.
- Where students are engaged in controlled assessments and other extended projects in school, they should be provided with opportunities beyond the classroom to develop the required skills.
- Possible types of home learning at Arbor may include:
 - Regular reading, both individually and with parents.
 - Practice of spelling and spelling rules.

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- Mastery of multiplication tables and the solution of mathematical problems.
- Revision or reinforcement of key learning points.
- Online learning opportunities.
- Subject specific activities, retrieval, and practice; and
- Flipped learning opportunities.

ABBREVIATIONS AND DEFINITIONS

Abbreviation / Term	Description / Definition
SMART	Specific, Measurable, Achievable, Relevant, and Timely