

ARBOR SCHOLARSHIPS

ACT CONSCIOUSLY

EMBODY KINDNESS

THINK DEEPLY



ABOUT

The culture of ambition which exists in the Arbor School supports the ideas of recognising, rewarding and retaining excellence in all forms. The Arbor School's Ignite Scholars programme is an avenue to pursue and embed this culture.

The value of a scholarship ranges from 10% to 75% of annual fees. External scholarships are for fixed periods of time (usually 2 years in duration). Internal Scholarships are for Year 7 and above and reviewed on an annual basis.



CATEGORIES

Academic and Arborist Scholarship

Arts Scholarship

Sports Scholarship

APPLICATION PROCESS

1. Complete application form
2. Submit Personal Statement and video (max. 500 words), reflecting on:
 - academic/artistic/sports journey and inspiration
 - how work expresses identity, social issues, or environmental themes
 - why you want to represent Arbor as a Scholar
3. Interview with Head of Secondary and Associate Assistant Head (accomplished learners)
 - **Academic:** complete English and maths assessments
 - **Arts:** prepare a portfolio or audition based on area of focus
 - **Sports:** prepare a video submission of sporting skill
4. Submit recommendation letter from a relevant teacher or external mentor who can comment on skill, work ethic, and potential
5. Panel review and shortlisting
6. Shortlisted students will be put forward to the Board for review



CRITERIA

ACADEMIC AND ARBORIST SCHOLARSHIP

Cognition (Head) 	Emotion (Heart) 	Action (Hands) 	Connection (Spirit) 
Students should have some of the following listed below: CAT4 score: Should achieve 128 or above, demonstrating strong cognitive abilities across the key areas of verbal, non-verbal, quantitative, and spatial reasoning. And/or PT assessments: Should have achieved scores of 8 or 9 in PT assessments, showcasing consistent high performance across subjects. And school report: Must have a strong school report across all subjects. This includes not only high academic achievement but also consistent effort, participation, and a positive attitude towards learning. Reports should reflect a well-rounded scholar who excels in various disciplines. They should have above 94% attendance/punctuality. Show critical thinking and systems level thinking in discussions and work.	Students should demonstrate emotional understanding both for themselves and in a socio-emotional context in a number of ways: • Self-awareness and ability to self-reflect • Empathetic understanding of others • Promote a positive social environment • Responsible decision making which balances the needs of others • Build and maintain healthy relationships with others • Communicate and collaborate effectively • Confidence to seek support when needed	Students should actively engage in activities beyond the classroom that reflect their interests and passions. These activities may include, but are not limited to: Service-based initiatives: volunteering to support others or contribute to environmental conservation efforts. Environmental stewardship: caring for animals, participating in conservation projects, or engaging in sustainability practices. Scientific exploration: undertaking projects aimed at improving the world through discovery and innovation. Debate and public speaking: exploring Sustainable Development Goals (SDGs) and ethical mindsets through discourse and advocacy. Fieldwork in environmental science: conducting hands-on research and exploration of ecological systems. Leadership and global awareness: taking on leadership roles in projects such as Model United Nations (MUN). Mathematical inquiry: exploring mathematical concepts and engaging in projects that push the boundaries of mathematical understanding.	Students should demonstrate a profound connection to the world around them. This connection can be evidenced in various ways, reflecting how they engage with others and the environment through their actions and choices. They show deep connection with: • social responsibility and their desire to make a positive impact on their community. • contributing positively to the school community. This could be through initiating or leading projects, mentoring peers, or actively participating in school events. • preserving the natural world and understanding their role in environmental conservation. • global challenges and a desire to contribute to a better world. • scientific discovery and improving the quality of life for others. • ethical principles and their drive to inspire change in their communities. • the power of STEM in understanding and improving the world. • artistic endeavours and appreciation of beauty. • cultural differences and a desire to foster a more inclusive society.

CRITERIA

ARTS SCHOLARSHIP

At the Arbor School, we believe the arts are not a luxury; they are a vital language for imagining, questioning, and reshaping the world. In line with our vision of nurturing curious, compassionate changemakers, the Arbor Arts Scholarship recognises and supports students who demonstrate exceptional promise in the performing, fine, or visual arts.



In alignment with our values of curiosity, empathy, and environmental stewardship, and rooted in our 'Hearts, Heads, and Hands' philosophy, the Arbor Arts Scholarship has been established to recognise students with exceptional talent and passion in the performing, fine, or visual arts.

Cognition (Head) 	Emotion (Heart) 	Action (Hands) 	Connection (Spirit) 
Scholars must be reflective and original thinkers, able to discuss their creative process, explore abstract ideas, and make intentional choices in their work. Whether analysing a play, composing a score, or critiquing a photograph, candidates should demonstrate intellectual engagement with their chosen medium. Must have a strong passion and skill set in: • Performing Arts (Drama, Music, Dance, Musical Theatre) • Fine Arts (Painting, Drawing, Sculpture) • Visual Arts (Photography, Digital Media, Film, Design)	We look for students whose artistic expression is deeply personal, emotionally resonant, and rooted in empathy. Their work may explore identity, the natural world, or issues of social justice, using art to connect people, provoke thought, and inspire change.	Students should actively engage in activities beyond the classroom that reflect their interests and passions: • leading exhibitions, performances, and creative initiatives within the school and wider community • performing or producing work for a live/real-life audience • participating/delivering workshops related to area of passion	Art is not just about ideas, it's about making. This scholarship values technical skill, experimentation, and dedication to craft. We seek students who bring their work to life with commitment and creativity, and who are eager to contribute to the rich creative culture of the Arbor School. Have had a service element to their work volunteering or providing support to others

CRITERIA

SPORTS SCHOLARSHIP

The Arbor Sports Scholarship promotes and rewards sporting excellence across a range of disciplines, including athletics, swimming, football, basketball, tennis, and more. It recognises students who demonstrate exceptional talent, commitment, and sportsmanship, while also attracting new athletes to enhance our competitive squads and sporting culture.

The scholarship offers performance-based incentives to retain and motivate current students, linking recognition to their dedication and representation of the school. Aligned with the Accomplished Learners programme, it highlights excellence beyond the classroom and celebrates well-rounded achievement.



Cognition (Head) 	Emotion (Heart) 	Action (Hands) 	Connection (Spirit) 
Students should show a strong academic foundation, with evidence of managing both studies and training commitments. They are expected to have an interest in pursuing sport-linked academic pathways at Arbor, such as: • GCSE PE (for KS4 entry) • BTEC Sport Level 3 (for Post-16 vocational interest) • A-Level PE or Biology (for students targeting sports science or health-related university courses) A balanced academic and sporting profile is essential – applicants must show they are prepared to uphold Arbor’s academic standards.	Students should exhibit a clear commitment to sport through their effort, resilience, and attitude. They must be able to demonstrate: • A history of regular training attendance and coachability. • Examples of perseverance, teamwork, and sportsmanship. • A motivation to improve and a willingness to go above expectations. It is essential to evidence their dedication and character.	Applicants must demonstrate proven sporting ability in at least one competitive sport, with evidence such as: • Participation in DASSA, BSME, national leagues, or academy-level teams. • Consistent training schedules and performance improvements. • Involvement in multiple disciplines, e.g., swimming and football, or athletics and tennis. A portfolio or record of recent fixtures, training logs, and competition results is highly beneficial.	Applicants should already be contributing to the sporting community through: • Mentoring or coaching roles with younger players or teams. • Taking initiative in team settings, showing early signs of leadership or captaincy. • Representing their current school or club with integrity and pride. Students should express a desire to be part of a values-driven school culture that celebrates both individual excellence and community spirit.

RENEWAL CRITERIA

To retain their scholarship, recipients must continue to meet or exceed their academic levels and meet at least two of the other three requirements each academic year:



Renewal Requirement	Measure
Academic progress	Maintains a secure or mastering level in the majority of core subjects and exhibits a consistently positive learning attitude. Exhibit strong academic ethos and consistently high levels in areas of interest. School report shows strong academic levels, and a positive attitude to learning.
Active school involvement	Participate in a minimum of three school events annually
Portfolio growth	Submit three original projects/achievements demonstrating progress annually.
Leadership	Lead and contribute to school culture (e.g. mentoring, running clubs, supporting showcases) at least twice per term

FOR MORE INFORMATION

Please contact:
Admissions Team

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APPLY
NOW

