



FEATURES

STUDENT ACTIVITIES
SCHOOL UPDATES
EVENTS

2
3
4

ON SCHEDULE

CHARLES GRAYHURST, FOUNDING
PRINCIPAL

As our inaugural day draws near, we would like to inform you that our team is working relentlessly to ensure that all the necessary arrangements for our founding students have been made. Our campus is nearing completion and we are in the process of adding the finishing touches to the interiors with several classrooms on standby for furniture placement. We hope you enjoy the building structure photos shared in this issue of The Seedling. In the meantime, please make sure you have provided our team with all the necessary information required to finalise your child's enrolment at the Arbor School. This includes aligning with our admissions team on paperwork requirements. We are always happy to answer any questions you might have in the meantime, please feel free to stop by our admissions suite for additional support. The next issue of our newsletter will be created from the Arbor School campus, see you all then!

WEEKLY WORKSHOPS ARE BACK!

SUMMER WORKSHOP PROGRAMME IS IN PLACE WITH SEVERAL EXCITING ACTIVITIES AHEAD

We really enjoyed spending time reading and learning with some of our founding students last month, and are ready for the summer! Our academic team has lined up several workshops for founding students to enjoy during their summer break.

The programme kicked off with a STAY & PLAY session, aimed at our youngest students who had the opportunity to play and get to know each other in our Admissions Suite classroom. Additional workshops are in the pipeline for July and will include, Arts & Craft and team building exercises that revolve around a SKYSCRAPER, the GREAT BRIDGE and a CATAPULT!

The aim of these sessions is for children to explore and create through a variety of craft activities, whilst also making friends that they can connect with when school starts in September.

PLAYDATE SERIES

We also organised several age-based playdates to allow some of our founding students to meet their classmates. These presented an opportunity for our founding families to meet each other and allow the children to play together.



THE ARBOR SCHOOL HOUSES - NAMED!

We are happy to announce that we have selected our House names. Each of the four Arbor School Houses is dedicated to individuals who have made a positive global environmental impact that will certainly inspire the young minds of our students.

The concept originates from England and is a traditional feature of schools there whereby the school is divided into subunits called 'houses'. Each student is then allocated to one house at the moment of enrolment. Houses encourage healthy competition amongst students whilst instilling a sense of belonging and loyalty amongst each group.

Houses are usually named after famous historical figures or notable regional topics. At the Arbor School we drew inspiration from outstanding individuals who have made tremendous contributions to our planet and its living beings.



ISATOU CEESAY

ENVIRONMENTAL ACTIVIST & 'QUEEN OF RECYCLING IN THE GAMBIA'

Ceesay is one of the strongest environmental voices in The Gambia. She cofounded the Recycling Centre of N'Jau, her native village North of The Gambia in 1997. She has spent close to two decades educating women to recycle plastic waste - one of the worst pollutants - and transform it into revenues for themselves. Her mission is to educate fellow villagers about the importance of reclaiming waste. She continues to empower women while contributing to one of the most important environmental issues.



KEN YEANG

ECO-ARCHITECT & ECOLOGIST

Best known for his ecological architecture and ecomasterplans that have a distinctive green aesthetic such as the National Library of Singapore, Solaris, Singapore, Mesiniaga Tower and Ganendra Art House in Malaysia. He has been a pioneer of an ecology-based architecture since 1971, working on the theory and practice of sustainable design.



JANE GOODALL

ETHOLOGIST & PRIMATOLOGIST

Goodall is known for her exceptionally detailed and long-term research on the chimpanzees of Gombe Stream National Park in Tanzania. Goodall was awarded a Ph.D. in ethology from the University of Cambridge in 1965. She cofounded the Jane Goodall Institute for Wildlife Research, Education, and Conservation. She has also gone beyond her role as a scientist to encourage children to become environmental and social advocates, to develop antipoverty programs in the areas around African nature preserves, and to promote environmental stewardship.



SIR DAVID ATTENBOROUGH

NATURALIST AND TELEVISION PERSONALITY

David Attenborough is known for his engaging nature documentaries. After studying the natural sciences at the University of Cambridge, he began his career as a producer at the BBC, where he launched the successful Zoo Quest series. Since then Attenborough has written, produced, hosted and narrated many award-winning, nature-focused programs and has devoted his life to celebrating and preserving wildlife.

A VISIT TO THE AL GHADEER COMMUNITY

COFFEE MORNING SESSION IN A WONDERFUL COMMUNITY SPACE BETWEEN ABU DHABI AND DUBAI

We invited families and their children to an introductory session at the Al Ghadeer community where our very own principal, Charles Grayhurst, met with parents who are interested in joining the Arbor family.



Founding Principal, Charles Grayhurst, discussing the Arbor School's unique approach to education

SNEAK PEAK INTO THE ARBOR SCHOOL CAMPUS

